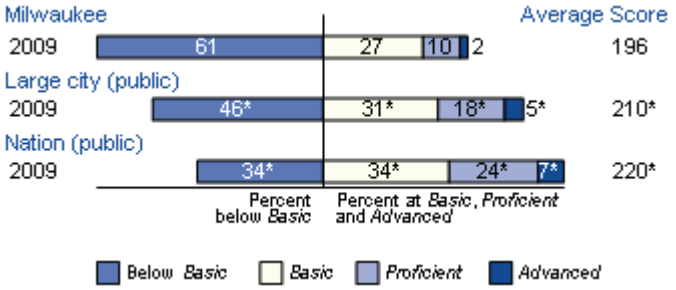
Overall Results

- In 2009, the average score of fourth-grade students in Milwaukee was 196. This was lower than the average score of 210 for public school students in large cities.
- The percentage of students in Milwaukee who performed at or above the NAEP *Proficient* level was 12 percent in 2009. This percentage was smaller than that in large cities (23 percent).
- The percentage of students in Milwaukee who performed at or above the NAEP *Basic* level was 39 percent in 2009. This percentage was smaller than that in large cities (54 percent).

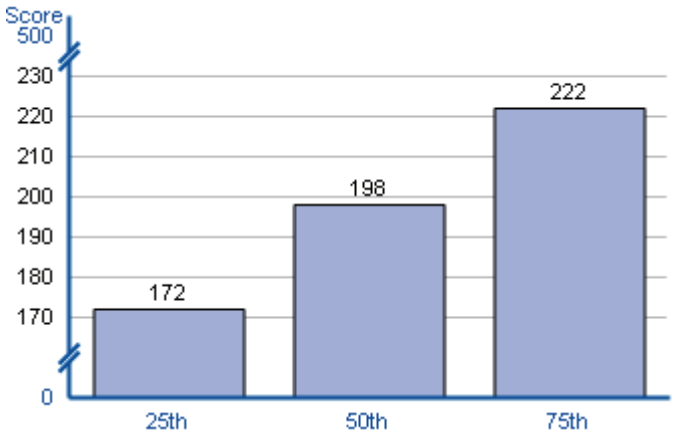
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from Milwaukee.

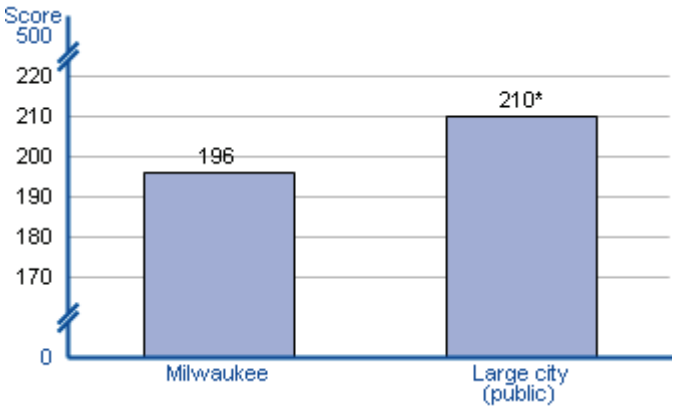
NOTE: Detail may not sum to totals because of rounding. Large cities are located in the urbanized areas of cities with populations of 250,000 or more.

Scores at Selected Percentiles



NOTE: Scores at selected percentiles on the NAEP reading scale indicate how well students at lower, middle, and higher levels performed.

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from Milwaukee.

Results for Student Groups in 2009

Reporting Groups	Percent of students	Avg. score	Percentages at or above *Basic*	Percentages at or above *Proficient*	Percent at *Advanced*
Gender					
Male	50	193	35	12	2
Female	50	200	43	12	2
Race/Ethnicity					
White	13	223	71	34	8
Black	57	187	29	6	#
Hispanic	21	198	40	11	2
Asian/Pacific Islander	5	214	62	20	1
American Indian/Alaska Native	1	‡	‡	‡	‡
National School Lunch Program					
Eligible	77	190	32	8	1
Not eligible	23	216	63	26	5

Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

- In 2009, female students in Milwaukee had an average score that was higher than that of male students.
- In 2009, Black students had an average score that was 36 points lower than that of White students. This performance gap was not significantly different from that in large cities (32 points).
- In 2009, Hispanic students had an average score that was 25 points lower than that of White students. This performance gap was not significantly different from that in large cities (31 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 25 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in large cities (28 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.